

## Proposal Defense Doctor of Philosophy in Computer Science

## "Domain Robustness in Multi-modality Learning and Reasoning" by Mingda Zhang

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## Committee:

- Adriana Kovashka, Assistant Professor, Department of Computer Science, School of Computing and Information
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- Diane Litman, Professor, Department of Computer Science, School of Computing and Information
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## Abstract:

Humans perceive the world via multiple modalities, as information from a single modality is usually partial and incomplete. This observation motivated the development of machine learning algorithms capable of handling multi-modal data and performing more intelligent reasoning. The recent resurgence of deep learning brings both opportunities and challenges to multi-modal reasoning. On one hand, its strong representation learning capability provided a unified approach to represent information across multiple modalities. On the other hand, properly training such models typically requires enormous data, which is not always feasible especially for the multi-modal setting.

One promising direction to mitigate the lack of data for deep learning models is to transfer knowledge (e.g., gained from solving related problems) to low-resource domains. This procedure is known as transfer learning or domain adaptation, and it has demonstrated great success in various visual and linguistic applications. However, how to effectively transfer knowledge in a multi-modality setting remains a research question. In this proposal, we chose multi-modal reasoning as our target task and aimed at improving the performance of deep neural networks on low-resource domains via domain adaptation. We first briefly discussed our prior work about advertisement understanding (as a typical multi-modal reasoning problem) and shared our experience from addressing the data-availability challenge. Next, we turned to visual question answering, a more general problem that involves more complicated reasoning. We evaluated mainstream models and classic single-modal domain adaptation strategies and showed that existing methods usually suffered significant performance degradation when directly applied to multi-modal setting. We measured the domain gap in separate modalities and developed strategies to manually control domain shifts as a probing tool for better understanding the problem. Lastly, we propose several approaches to improve the domain robustness for state-of-the-art deep neural network models on visual question answering.